



# Half Term Overview

## English

We will be writing descriptive piece based on the book 'The Journey' - a story based on the experiences of a refugee child.

The use of **fronted adverbials**.

*Teacher note: Ensure children understand that an adverbial can explain how, where, when something happens.*

## Maths

We will be learning:

- Number: Fractions
- Measurement: Money
- Number: Decimals

We will also take part in 'Flashback sessions' to recap topics that have already been taught and complete weekly topical arithmetic papers as well as our times table challenge. These will take place on a Friday.

## Computing

We will be using 'Teach Computing' unit based around photo editing.

## Important Information

Children to wear PE kits on Wednesday and Friday.

In addition to this, children should be reading regularly as well as accessing TTRS.

This term, we also have the Multiplication Tables Check coming up - information was sent the first week back to parents.

## Year 4

### Term Summer 1 2024 Anglo-Saxons and Scots

## PE

Striking and fielding - Rounders and Golf

## PSHE

Jigsaw - Relationships

## Science

### Sound

Sources of sound; vibration, transmission of sound, hearing, how we manipulate sounds and how we hear sounds. Working scientifically - Identifying and classifying, Pattern seeking, Comparative test, Research

## History/Geography

### Ancient Civilisations

Britain's settlement by Anglo-Saxons and Scots

## Art/DT

In DT, we will be looking at and making an Anglo-Saxon style stew. We will explore the process from 'field to fork', using all the appropriate skills associated with food preparation.

## RE

Why are Gurus at the heart of Sikh belief and practice?