



# Half Term Overview

## English

### Book Study

The Iron Man – Ted Hughes

- To retell a short part of the Iron Man narrative.
- To write from the viewpoint of a different character.

### Iron Age

- To write an information text about the Iron Age.

## Maths

### Addition and Subtraction

- Add and subtract numbers mentally involving 3-digits.
- Add and subtract numbers up to 3-digits using the formal written method of columnar addition and subtraction.
- Estimate answers and use the inverse to check answers.
- Solve problems involving these ideas.

### Multiplication and Division

- Recall and use the multiplication and division facts for the 3, 4 and 8 times table.
- Write and calculate multiplication and division statements.
- Multiply and divide 2-digit by 1-digit numbers both mentally and using a formal written method.
- Solve problems using these ideas.

## Computing

Teach Computing – Creating media (stop-motion animations)

- Can a picture move?
- Frame by frame
- What's the story?
- Picture perfect
- Evaluate and make it great!
- Lights, camera, action!

## Important Information

5<sup>th</sup> November – Bonfire Night  
 7<sup>th</sup> November – Diwali  
 10<sup>th</sup> November – World Science Day  
 11<sup>th</sup> November – Remembrance Day  
 16<sup>th</sup>- 19<sup>th</sup> November – Anti-Bullying Week  
 25<sup>th</sup> December – Christmas Day

Music – Christmas topic songs taught by a specialist music teacher.

French – taught by a specialist French teacher.

## Year 3 Autumn 2

### The Mystery of Prehistory.

## PE

### Orienteering

- Using a simple map to navigate.
- Using a map to follow a route.
- Locate points on a map.

### Football

- Dribbling with control.
- Passing and receiving.
- Creating space.
- Keeping possession.
- Shooting.

## PSHE

### Celebrating Difference

- Families
- Family conflict
- Witness and feelings
- Witness and solutions
- Words that harm and compliments.

## Science

### Forces and Magnets

- Compare how things move on different surfaces.
- Notice how some forces need contact whereas magnetic forces do not.
- Observe how magnets attract and repel each other.
- Observe how magnets are attracted to certain materials.
- Compare and group magnetic materials.
- Know magnets have two poles.
- Predict how magnets will react in situations.

## History/Geography

### Prehistory – The Stone Age to the Iron Age.

- Understand the transition into the Bronze Age.
- Explore how the Bronze Age differed from the Stone Age.
- Look at Bronze Age settlements, lifestyles and religious beliefs.
- Understand the transition into the Iron Age.
- Explore the key similarities and differences of the ages.
- Explore Iron Age roundhouses and hillforts.
- Explore the development and ingenuity of Iron Age people.

## Art/DT

### Textiles – Design and make a Christmas decoration from felt.

- Research and design a felt Christmas decoration.
- Learn to sew running stitch, cross-stitch and back stitch.
- Create a prototype of their design to specifications.
- Make a finished felt decoration.

## RE

### What is spirituality and how do people experience this?

- What is spirituality?
- How do people show spirituality?
- How are beliefs shown in different religions?
- How are the arts used to show peoples beliefs?