

HOME-SCHOOL AGREEMENT

Home-School Agreements are a part of every school's partnership with parents/carers, the agreement makes clear what is expected of teachers, parents/carers and pupils.

PLEASE READ THIS AGREEMENT WITH YOUR CHILD AND BOTH SIGN IN THE APPROPRIATE PLACE.

| SCHOOL WILL | HOME WILL | PUPIL WILL |
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| Teaching and Learning – pupils deserve the highest possible standard of teaching and support to help them learn | | |
| <ul style="list-style-type: none"> Provide broad and balanced curriculum challenges and motivate pupils Tell parents about the work their child is doing | <ul style="list-style-type: none"> Take an interest in what their child is learning Praise their child for effort and good work | <ul style="list-style-type: none"> Come to school ready to learn Work hard in lessons |
| Attendance – pupils have a right to education - parents have a legal responsibility to sure children attend regularly | | |
| <ul style="list-style-type: none"> Inform parents as soon as possible if their child is absent without an explanation from home Recognise and reward good attendance | <ul style="list-style-type: none"> Make every effort to ensure that their child attends school regularly and on time Inform the school as soon as possible about any absence and the reason for it Try to make routine medical appointments outside school hours | <ul style="list-style-type: none"> Attend regularly and arrive on time |
| Behaviour/Discipline – pupils learn best in an orderly environment where everyone knows what is expected of them | | |
| <ul style="list-style-type: none"> Have a code of behaviour which includes dress code to promote positive relationships Make sure that all staff, pupils and parents know what behaviour is expected Work with parents to resolve any issues regarding their child's behaviour | <ul style="list-style-type: none"> Give praise at home for following agreed code of behaviour Ensure dress codes are followed and clothing is labelled including appropriate clothing for outdoor education Work with the school to find solutions in cases of unacceptable behaviour Not use social media negatively to discuss children or staff | <ul style="list-style-type: none"> Keep school and class rules Dress appropriately according to agreed dress code Look after their own and other people's property Use the internet safely and responsibly, following school's e-safety policy |
| Homework – learning at home has an important part to play in helping pupils to achieve | | |
| <ul style="list-style-type: none"> Keep parents informed about our arrangements for homework and consult them if changes are planned Provide suitable materials and advice on homework and how to help with reading | <ul style="list-style-type: none"> Offer help and support with learning at home Encourage their child to read regularly Make sure that materials borrowed from school are returned | <ul style="list-style-type: none"> Take home any work set Do homework and take it back to school on time Read regularly and return books to school |
| Good Communication – between home and school is essential to make sure that pupils get the support they need | | |
| <ul style="list-style-type: none"> Make sure that parents have information about their child's progress and behaviour Arrange for parents to discuss their child's progress and to set targets for the future Make sure that we listen to concerns and do our best to help | <ul style="list-style-type: none"> Tell school about anything which might affect their child's work and behaviour Talk with teachers on parents evenings or at other times about their child's progress Raise concerns directly and promptly with school | <ul style="list-style-type: none"> Take home letters, notes and reports from school and give them to parents or carers Talk with parents or carers and teachers about any worries in school |
| Signed Headteacher | Signed Parent/Carer | Signed Pupil |