

Scholes Junior and Infant School: Pupil Premium Statement 2019/20

<http://www.education.gov.uk/schools/pupilsupport/premium>

About Pupil Premium

Pupil premium is funding provided to schools to support pupils who are deemed to be disadvantaged to ensure that they get the opportunity to take part in, and benefit from all school has to offer and to narrow gaps in attainment. Generally, National Data shows that these children do not achieve as highly as their peers. Children who qualify from pupil premium funding are:

- Children who are eligible for free school meals (FSM) or have been in the last 6 years
- Looked after children (including those children who were adopted from care)
- Children whose parents are in the armed forces

Allocation for 2019/2020

Pupil Premium allocation: £ 1,320 per pupil, LAC Premium allocation £2300 per pupil

Allocation for 19/20 budget = 7/12 of £49,480 (Sept 2019 – March 2020) = £ 32,118

Plus 5/12 of £ 49,480 (April – July 2020 estimated) = £ 20,617

Estimated total allocation for school year £ 52,735

Number of children supported = 37

Strategy 2019 - 2020

We looked closely at barriers to future attainment (for pupils eligible for PP) and identified the following:

Internal barriers (issues to be addressed in school)

1. The reading, writing and maths skills of some individuals in receipt of Pupil Premium is below that of others due to their inability to access the curriculum because of low self-esteem or confidence.
2. Some of the children in receipt of Pupil Premium have social and emotional difficulties which is a barrier to learning and limits attainment.
3. Some of the children would benefit from greater resilience when presented with challenge.
4. Some of the children in receipt of Pupil Premium have a very limited vocabulary that prevents them from achieving their full potential.

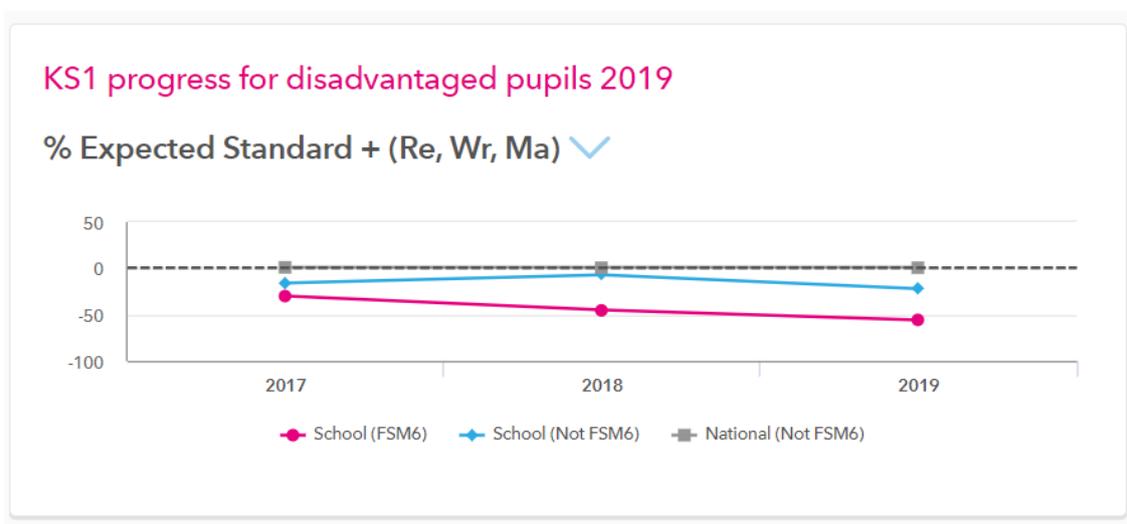
External barriers (issues which also require action outside school, such as low attendance rates, parental aspiration and support)

1. The home learning environment is a barrier for some children throughout school and limits learning and attainment.
2. The level of support and encouragement at home has an impact on progress at school.
3. Level of parental engagement with school.
4. Level of parental anxiety that impacts on children's resilience and attitude to learning.

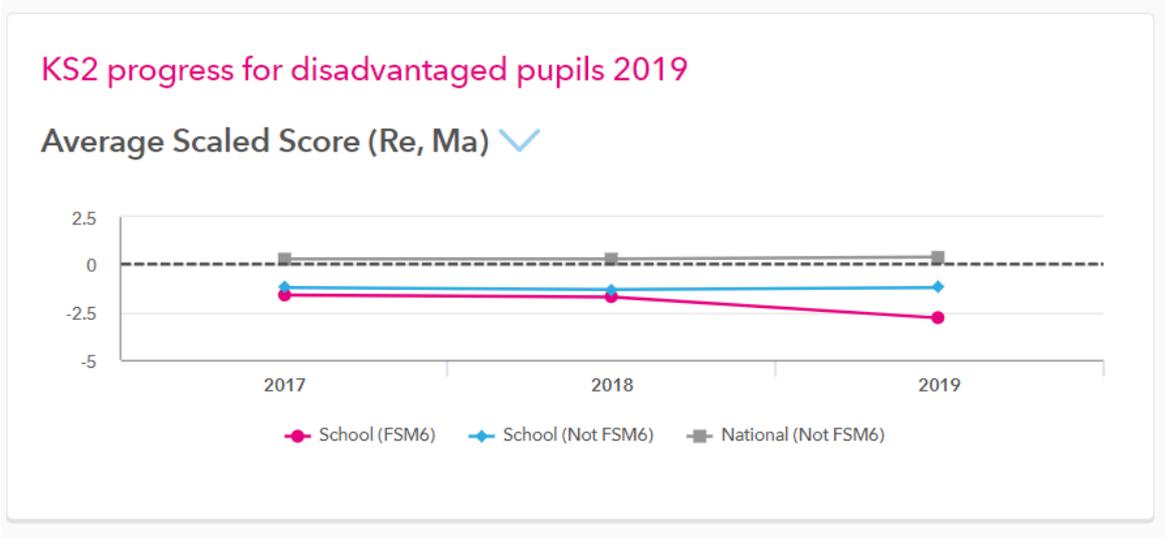
Desired outcomes	Success Criteria
Better rate of progress for pupils eligible for pupil premium	Pupils eligible for PP make as much progress as non- eligible children in maths, reading and writing. Measured by teacher assessments and successful moderation practices established across the family of schools and by KS1 and KS2 Assessment outcomes
Children’s social and emotional needs met	Pupils eligible for PP in EYFS, KS1 and KS2 meet age related expectations
Improved resilience	Children’s growth mindset will improve and greater resilience will help more children in receipt of pupil premium to reach age-related expectations.
Help parents of PP pupils to have higher academic aspirations for their children by improving engagement with education and school	Pupils eligible for Pupil Premium in EYFS, KS1 and KS2 meet age related expectations

Current Attainment 2019

Key Stage 1 30 Pupils 3 Pupil Premium Pupils	% reaching expected standard - all	% reaching expected standard – Pupil premium	% reaching expected standard – non Pupil premium
Reading/Writing/Maths combined	41%	0%	41%
Reading	57%	33%	59%
Writing	43%	0%	48%
Maths	63%	67%	63%



Key Stage 2 33 Pupils 9 Pupil Premium Pupils	% reaching expected standard - all	% reaching expected standard – Pupil premium	% reaching expected standard – non Pupil premium
Reading/Writing/Maths combined	74%	50%	74%
Reading	82%	80%	83%
Writing	67%	50%	74%
Maths	88%	60%	100%



Plans and estimated expenditure

Desired outcome	Action	Estimated Cost	Lead & Monitoring
Better rate of progress through school for pupils eligible for pupil premium	Specific interventions for children (including PP) who need additional help with reading, writing and maths (before and after school)	£10000	TT/CO Curriculum and Achievement Committee
	Small group interventions and booster sessions in Numeracy and Literacy (including oral language intervention KS1)	£5000	
	Continued use of Accelerated Reader program	£1600	
	Training and cover for all class teachers in The Write Stuff - inclusive reading and writing strategies (including the improvement of vocabulary) to improve outcomes	£4027	
Children's social and emotional needs met	Provide Nurture Group and service for children with social and emotional difficulties (Staffing, appropriate training and resources)	£17000	TT Curriculum and Achievement Committee
	Additional nurture training and networking costs	£2000	
	Bespoke lunchtime activities to improve children's social and emotional development	£3000	
	Free access to before and after school clubs for children in receipt of PP	£1000	
	School Milk for FSM children	£400	
	1:1 Adults to support children with self-care issues when required	£3000	
	Release time for Designated Teacher for Looked After Children to attend termly network meetings	£750	
	Extended learning: Costs for trips and Visitors in school including Resources etc.	£2000	
Improved resilience and mental wellbeing	Continue to develop resilience and wellbeing throughout school and parents (training/networking etc)	£1500	

Improved relationships with parents of children in receipt of pupil premium to help parents have higher academic aspirations for their children	Regular stay and play, reading and writing sessions for parents in Reception and Year 1 class to target parents of PP children	£500	
	Wellbeing training for children, parents and staff	£1000	
	Running of Parent Forum to research how to extend parental voice to a wider audience	£500	
Estimated spend		£53,277	

Date of this review: October 2019

Date for next strategy review: April 2020