

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£600
Total amount allocated for 2020/21	£17,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,000
Total amount allocated for 2021/22	£17,799
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,799

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Our children did not receive any swimming lessons from April 2020 to July 2021 due to the COVID pandemic
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,799		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<p>Ensure that children continue to access at least 2 hours of P.E. per week.</p> <p>Ensure that children have the opportunity to be active over lunchtime.</p>		<p>Other staff to liaise with Project Sport and Sports Specialists with regard to improving provision for lunchtime.</p> <p>Participation in Active Learning Project for Pennine Sports Partnership.</p>		<p>£10,590</p> <ul style="list-style-type: none"> • Children spending more time in PE lessons (not getting changed). • More children accessing sporting activities over lunchtime. • Re-introduction of after school sports clubs. These are all fully subscribed. • Woodland climber and Trim • Trail being used constantly. As are various ball sports areas on the school grounds. More and more KS2 girls now participating in team games during break and lunch times. • Greater understanding of the importance of being active. 		<p>Sustainability and suggested next steps:</p> <p>Children to continue to come to school in PE kit on PE days.</p> <p>Continue to employ sports specialists for lunchtimes.</p> <p>Speak to children about after school sports clubs they'd really like.</p> <p>Re-introduce 'play-leaders' role which hasn't been able to happen due to Covid 19.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the role of Primary Link Teacher. Introduce a complete PE curriculum – Complete PE. Improve the way sporting achievements are displayed throughout school.	PLT to attend network meetings and additional time to audit and source resources. All sporting achievements to be displayed in the school hall. All sporting achievements to be posted onto Class Dojo for parents to see.	£1800 £1612	<ul style="list-style-type: none"> • PLT more involved in strategic planning. • Consistent approach to the teaching of PE across the whole school. • Parents and children have more access to evidence of sporting achievements via class dojo. 	PLT to monitor impact of new PE curriculum. Consider purchase of a trophy cabinet/display area. PE display in hall to be reinstated and used to celebrate achievements in and out of school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Arrange for appropriate CPD for all staff as appropriate to improve confidence, knowledge, skills and enthusiasm of all staff teaching P.E. and sport.	Staff to liaise with Project Sport and other Sports Specialists with regard to improving provision for PE lessons. Teaching staff to work with Pennine Sports Partnership Officers regarding assessment of PE.	£5,849	<ul style="list-style-type: none"> • Staff report increased subject knowledge and confidence. • Continuation of CPD as appropriate. • Staff report increased confidence down to Complete PE package now rolled out throughout school. 	Ongoing membership of Pennine Sports Partnership and working with Sports Specialist Coaches. PSP representative to continue visiting school regularly and support staff with CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Additional achievements: Offer children a wider range of sports for lunchtimes and after-school sports clubs (when appropriate).	Work with Project Sport and other Sports Specialists.	£2790	<ul style="list-style-type: none"> • More children joining in structured sporting activities at lunchtime. • After school clubs have run all year and been well attended. • Additional outdoor club capacity in the winter months. 	Maintain budget allocation for sports specialists during lunchtime. Budget consideration (DFC) for cost of lighting.
	Work with Ballet Company from New York. Purchase specialist lighting for MUGA to enable use in the Winter months.	£1340		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to take part in a wide range of competitive inter-schools sports competitions.	School to encourage children to take part in as many sports events as possible.	£500	<ul style="list-style-type: none"> • Increase in number of inter-school competitions entered. • Continued work with Pennine Sports Partnership. • Continue to use Play Leaders. • Nearly 90% of year 6 children have now represented the school at at least one sporting event/competition 	To continue to build on the number of sporting events we participate in. Discussions to create mini school leagues with local schools for year 3/4 and year 5/6 football

Signed off by	
Head Teacher:	Tina Thornton
Date:	21 March 2022
Subject Leader:	Michael Johnson

Date:	22 March 2022
Governor:	Full Governing Body
Date:	29 March 2022