



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. More children attending after-school sports clubs.</li> <li>2. A wider range of sports being offered to suit different tastes.</li> <li>3. P.E. Co-ordinator monitoring children's involvement in sports outside of school.</li> <li>4. New P.E. assessment being used throughout the whole school.</li> <li>5. Sport has a higher profile throughout the school.</li> <li>6. Increase in number of children representing the school at sporting events (including competitions).</li> <li>7. More children involved in the daily mile.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ensure gifted and talented children are continued to be supported and encouraged.</li> <li>2. Continue to increase the number of children representing the school at sporting events.</li> <li>3. Increasingly invite sports specialists into school to give children opportunity to try out different sports.</li> <li>4. Ensure all staff have the knowledge and skills required to teach P.E. to a high standard.</li> <li>5. Promotion of general health and wellbeing is a priority in school.</li> <li>6. Continue to develop the role of P.E. Co-ordinator across the pyramid of schools.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> £17,790		<b>Date Updated:</b> August 2020	
		<b>Underspend cfwd</b> £    590			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					48%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Employ Project Sport to encourage team sports during lunch times.	Promote the involvement of children in team games and sports.	£5700		Pupils more willing to take part in team games.	Sustainability and suggested next steps:
Employ Project Sport to run after-school sports clubs throughout the year.	Encourage more children to undertake at least 30 minutes of physical activity during the day.	£2310		Current clubs full for KS2 (Sports clubs run every evening except for Friday).	Sustainability: Small charge for clubs Accurate budget allocation
Implement the 'Daily Mile' in KS2 to increase physical activity.	Activity completed several times each week.	£650		Improved stamina and focus in class for Years 4, 5 and 6.	Next Steps: Increase number of children taking part in physical activity at play times through peer clubs. Roll out the 'Daily Mile' activity to other KS2 classes.
				£8660	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of sports specialists to promote different sports (eg. Football Freestyler, Huddersfield Giants trainer, SLK School of Ballet from New York)	Inspire and encourage children to try out different sports.	£750	Good range to cover all sporting interests. Help pupils to understand the need to commit to a sport.	Sustainability: Access to 'free' specialists Contact local Cricket Club
Public acknowledgement of sporting achievements made out of school as well as within it during achievement assemblies. More children representing the school and taking part in after school sporting events.	Profile of sport is raised through acknowledging involvement and success during whole school assemblies – certificates/medals etc Promotion of after-school sporting events. First Aid Qualification continued for PE Lead Celebration of children taking part.	£250 £750 £500	Children show medals etc in assemblies for sporting achievements made outside school. Use Class Dojo to communicate to parents. Substantial increase in the number of children taking part in after-school sporting events. More children being active at playtime.	Next Steps: Consider how to communicate the work being done to parents? Consider how to include parents in the projects?
Purchase of new equipment and resources to ensure high-quality provision.	Variety of equipment Purchase of new kit	£1200 £500	Wider variety of child-led sports clubs at playtime and lunch time.	
Profile of health and wellbeing raised throughout school.	Profile of wellbeing raised through Paws B sessions, staff training and general ethos throughout school	£1000	General ethos of greater resilience and understanding of own health and wellbeing.	
		£4950		

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of sports specialists/courses to provide CPD so that staff are more confident teaching a variety of sports (Eg. Balance-ability, gymnastics)	Staff needs audit to ascertain which specialisms are needed.	£500	Staff are more confident teaching a wider range of sports.	Sustainability: Sports specialist teachers in pyramid of schools? Cascade skills
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pennine Sports Partnership membership – access to events such as Bikeability, Balance-ability, play leader training, try sessions – basketball, sports hall athletics, cross country competitions, hockey and mini-olympics. Ballet workshop and Strictly Pennine Dance Performance	Encourage and support more children to take part in a wider range of sporting and physical events.	£700 (50% PSP membership) £500 transport  £200 staff costs  £1400	More pupils taking part in out of school sporting activities.	Sustainability: Ensure membership to PSP Involve children in decision making and planning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pennine Sports Partnership membership – access to competitive events such as sports hall athletics, cross country competitions, mini-olympics and football competitions. Holme Valley Swimming Gala Leeds Road Sports Barn Competition – Schools Sports Week	Encourage and support more children to take part in competitive sporting events.	£700 (50% PSP membership) £500 transport  £200 Staff costs £300 Staff costs  £1700	More pupils (eg girls football) taking part in out of school competitive sport.  CANCELLED DUE TO PANDEMIC CANCELLED DUE TO PANDEMIC	Sustainability: Encourage younger children to take part early to ensure continuity Intra-school competitions Inter-school competitions

Signed off by	
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Date:	December 2019
Subject Leader:	Michael Johnson
Date:	December 2019
Governor:	
Date:	